

Training Curriculum 2024

Topic	Learning Objectives	Description of Training	PPT, Videos, Speakers
<p>I-26-24</p> <p><i>ATTI Class 1</i></p> <p><i>TF Understanding Addiction</i></p> <p><i>SAC 701 Principles of Addiction & Treatment</i></p> <p><i>Signature of Attendance</i></p> <hr/>	<p>Understand a variety of models and theories of addiction and other problems related to substance use.</p> <p>Describe the behavioral, psychological, physical health, and social effects of psychoactive substances on the person using and significant others.</p>	<p>Class 1</p> <p>1) criteria and methods for evaluating models and theories;</p> <p>2) terms and concepts related to theory, etiology, research, and practice;</p> <p>3) exploration of the scientific and theoretical bases of treatment from medicine, psychology, sociology, religious studies, and other disciplines perspectives;</p> <p>4) the continuum of addiction, including initiation, intoxication, harmful use, abuse, dependence, withdrawal, craving, relapse, and recovery;</p> <p>5) the behavioral, psychological, social, and health effects of psychoactive substances and the interaction with process addictions;</p> <p>6) differentiation of sex addiction from paraphilic and sex offending disorders.</p> <p>(Watch presentation on Vimeo)</p>	<p>Class 1</p> <p><i>PPT: Addiction, It's a Brain Disease</i></p> <p><i>Video: Pleasure Unwoven</i></p> <p><i>PPT: Types of Drugs-Gulfbreeze</i></p> <p><i>PPT: Intimacy and Connection in Recovery</i></p> <p><i>Students: compile a list of terms and definitions as per #2</i></p> <p><i>Discuss Addict America: The Lost Connection</i></p> <p><i>SAMHSA.gov</i></p> <p><i>Bath Salts (11:00)</i></p> <p>https://www.youtube.com/watch?v=dA0Qhgmuvc</p> <p><i>Why Do Our Brains Get Addicted? Dr. Nora Volkow (16:22)</i></p> <p>https://youtu.be/Mnd2-al4LCU</p> <p><i>The Science of Pornography (3:07 minutes)</i></p> <p>https://www.youtube.com/watch?v=1Ya67aLaaCc</p> <p><i>(Science of Pornography)The Great Porn Experiment - Gary Wilson (16:28)</i></p> <p>https://youtu.be/wSF82AwSDiU</p> <p><i>PPT: GABA and Meth Addiction Photos</i></p> <p>https://www.drugabuse.gov/publications/drugfacts/kratom</p>

<p>3-1-24</p> <p>ATTI Class 2</p> <p>TF Understanding Addiction</p> <p>SAC 702 Evaluation, Assessment & Co-occurring Disorders</p> <p>Signature of Attendance</p> <hr/>	<p>Recognize the social, political, economic, and cultural context within which addiction and substance abuse exist, including risk and resiliency factors that characterize individuals and groups and their living environments.</p> <p>Recognize the potential for substance use disorders to mimic a variety of medical and mental health conditions and the potential for medical and mental health conditions to coexist with addiction and substance abuse.</p>	<p>Class 2</p> <p>1) utilization of established diagnostic criteria, including but not limited to, current <i>Diagnostic and Statistical Manual of Mental Disorders (DSM)</i> standards and current <i>International Classification of Diseases (ICD)</i> standards;</p> <p>2) analysis of how symptoms of addictive disorders are similar to those of other medical and/or mental health conditions and how these disorders interact, in addition to the medical and mental health conditions that most commonly exist with addiction disorders.</p> <p>3) utilization of a variety of assessment instruments;</p> <p>4) making appropriate treatment recommendations.</p>	<p>Class 2</p> <p>ASI lecture 3 hours</p> <p>PPT: Dual Diagnosis Assessment 1 hour</p> <p>HW: PPT: Co-Occurring Disorders</p> <p>Video: The Stoned Ages 1.5 hours</p> <p>SASSI</p> <p>SAMHSA Co-Occurring Disorders - [Integrated Treatment] (18:41): https://youtu.be/nLseAvC8Heo</p> <p>SAMHSA - Introduction to Co-Occurring Disorders [in children] (8:22) https://youtu.be/yMTZm4SH_aI</p> <p>PPT: TIP 34 Brief Interventions and Therapies</p> <p>HW: ASI interviewing (3:16:26) https://www.youtube.com/watch?v=sxeCkHJDBG8</p>
--	--	--	--

<p>3-29-24 ATTI Class 3</p> <p>TF Treatment Knowledge</p> <p>SAC 703 Service Modalities and Models of Treatment</p> <p>Signature of Attendance</p> <hr/>	<p>Describe the philosophies, practices, policies, and outcomes of the most generally accepted and scientifically supported models of treatment, recovery, relapse prevention, and continuing care for addiction and other substance-related problems.</p> <p>Understand the importance of research and outcome data and their application in clinical practice.</p>	<p>Class 3</p> <ol style="list-style-type: none"> 1) the generally accepted models, such as but not limited to: pharmacotherapy, mutual help and self-help, behavioral self-control training, mental health, self-regulating community, psychotherapeutic, trauma reparation, and relapse prevention; 2) discussion of the philosophy, practices, policies and outcomes of the most generally accepted therapeutic models; 3) how to utilize motivational enhancement therapy appropriate to the various stages of dependence, change, and recovery. 4) apply models to gambling, eating disorders, and sexual behavior 5) E-Therapy as a treatment model 	<p>Class 3</p> <p>PPT: Indicators for LOC PPT: The Power of Chinese Medicine PPT: Alternative Treatments that Work on Pain PPT: Alternative Therapies</p> <p>PPT: Motivational Enhancement Training</p> <p>Video: Beyond the 12-Steps <i>(in student access)</i></p> <p>Matrix Intensive Outpatient Treatment: Family Education https://www.youtube.com/playlist?list=PLA2A8260D89D626D9&feature=plcp</p>
--	--	---	--

<p>5-3-24 ATTI Class 4 TF Treatment Knowledge</p> <p>SAC 704 Family Systems and Co-Dependency</p> <p>Signature of Attendance</p> <hr/>	<p>Recognize the importance of family, social networks, and community systems in the treatment and recovery process.</p>	<p>Class 4</p> <ol style="list-style-type: none"> 1) the effects of addiction on significant others and communities within a social, political, cultural, and economic context; 2) discussions on the role of family, social networks, and community systems as assets or obstacles in treatment and recovery processes; 3) the applicable methods for incorporating family and social dynamics in treatment and recovery processes; 4) assessment of the individual treatment needs of partners and children and implementation of appropriate interventions. 	<p>Class 4 PPT: Involvement and Tx of the Family PPT: Codependency WebMD</p> <p><i>Handout: pdf Addiction and Co-Dependency QG 39</i></p> <p>PPT: Relationship Addicts</p> <p>HW: Stefanie Carnes – Beyond Theory https://www.youtube.com/watch?v=B6K7e_HsBtc <i>A Couples Guide to Conquering Betrayal</i> https://www.youtube.com/watch?v=D0cfJyltixo</p>
--	--	---	--

		5) review of domestic violence	
--	--	--------------------------------	--

<p>5-31-24 ATTI Class 5 TF Application to Practice & Professional Readiness</p> <p>SAC 705A Treatment Planning and Relapse Prevention</p> <p>Signature of Attendance</p> <hr/>	<p>Understand the established diagnostic criteria for substance use disorders and describe treatment modalities and placement criteria within the continuum of care.</p> <p>Describe a variety of helping strategies for reducing the negative effects of substance use, abuse, and dependence.</p> <p>Write an effective individualized treatment plan</p>	<p>Class 5</p> <p>1) review of Florida Statute 397 related to addiction treatment programs</p> <p>2) identification of treatment problems, goals and measurable objectives</p>	<p>Class 5</p> <p>9:30 Jackie Armour 1 hour</p> <p><i>Review DSM-5</i></p> <p><i>Review FS 397 and 65D-30-FAC</i></p> <p><i>Video: Grace Treatment Plans</i></p> <p><i>EAPs (4:38)</i> https://www.youtube.com/watch?v=2sum3Z30_HQ PPT EAP</p>
--	---	---	---

<p>7-12-24 ATTI Class 6 TF Treatment Knowledge</p> <p>SAC 705B Treatment Planning and Relapse Prevention</p> <p>Signature of Attendance</p> <hr/>	<p>Tailor helping strategies and treatment modalities to the client’s stage of dependence, change, or recovery.</p> <p>Provide treatment services appropriate to the personal and cultural identity and language of the client.</p> <p>Adapt practice to the range of treatment settings and modalities.</p>	<p>Class 6</p> <p>3) effective development of the treatment plan in coordination with the client;</p> <p>4) identification of individual relapse triggers and appropriate interventions;</p> <p>5) development of aftercare recommendations.</p>	<p>Class 6</p> <p>9:30 am Guest Presenter Dr. Silverstone ketamine 1-1.5 hours</p> <p><i>Treatment Plans continued</i> <i>ASAM</i></p> <p>https://www.youtube.com/watch?v=OcZ8vljuQ-4 <i>Guest Speaker –SAA Phillip 1 pm</i></p> <p>PPT: Sexuality and Substance Use</p>
---	--	---	---

			<p>http://www.smartrecovery.org/resources/toolchest.htm</p> <p>https://www.smartrecovery.org/videos/?_ga=2.259512394.1994398530.1591382929-2002563426.1591382929</p> <p>Psychedelic Assisted Therapy https://www.hbo.com/last-week-tonight-with-john-oliver/season-10/1-february-19-2023</p> <p><i>Case Studies</i></p>
--	--	--	---

<p>7-26-24 ATTI Class 7 TF Understanding Addiction</p> <p>SAC 706-A Medical, Mental Health, and Pharmacology</p> <p>Signature of Attendance</p> <hr/>	<p>Be familiar with medical and pharmacological resources in the treatment of substance use disorders.</p> <p>Recognize that crisis may indicate an underlying substance use disorder and may be a window of opportunity for change.</p> <p>Understand and apply setting-specific policies and procedures for handling crisis or dangerous situations, including safety measures for clients and staff.</p>	<p>Class 7</p> <p>1) fundamental concepts of pharmacological properties and effects of all psychoactive substances; 2) medical conditions that contribute or otherwise impact addictive behavior;</p>	<p>Class 7 Dr. David Fawcett Understanding Chemsex ChemSex and MSM (12:56) https://www.youtube.com/watch?v=VbzqSyjIdLs&feature=youtu.be</p> <p>PPT: Crisis Response PPT: Verbal De-escalation</p> <p><i>Conflict management style assessment</i> http://blake-group.com/sites/default/files/assessments/Conflict_Management_Styles_Assessment.pdf</p> <p><i>Gambling videos</i></p> <p>HW: Emerging Trends in Drug Abuse (58:28) https://www.youtube.com/watch?v=j5F01ITfhYc</p>
--	---	---	--

<p>9-13-24 ATTI Class 8 TF Application to Practice & Professional Readiness</p> <p>SAC 706-B Medical, Mental Health, and Pharmacology</p> <p>Signature of Attendance</p> <hr/>	<p>Understand the variety of insurance and health maintenance options available and the importance of helping clients access those benefits.</p> <p>Understand the need for and the use of methods for measuring treatment outcomes.</p> <p>Evaluate the research regarding sex addiction</p>	<p>Class 8</p> <p>3) mental health conditions that require pharmacological intervention and the effect on addictive behavior;</p> <p>4) review of the current literature regarding medical and pharmacological interventions to treat addiction;</p> <p>5) evaluation of the assets and liabilities of medical and pharmacological interventions.</p>	<p>Class 8</p> <p>Presenter: Jack Bloomfield - Interview on the ARISE Intervention Model (11:27) <u>Jack Bloomfield and Intervention</u></p> <p><u>https://youtube.com/watch?v=Y9OZJxbU2Wg&feature=shared</u></p> <p>PPT: Marchman Act Joe Considine attorney <u>https://joeconsidinelaw.com/MarchmanAct/Videos</u></p> <p>Video: Update on Substance Use Trends and Pharmacology <u>https://oasas.ny.gov/update-substance-use-trends-and-pharmacology</u> 1 hour 15 min</p> <p>Video: Therapeutic Considerations of Psychopharmacology for Opiate Use Disorder <u>https://www.naadac.org/psychopharmacology-opioid-use-disorder-webinar</u> 92 minutes</p> <p>MAT. Chris Owsiany, MA, CAADC, is the presenter for “The Treatment of Opioid Use Disorder” from January 2022. <u>https://www.youtube.com/watch?v=m64B2gn-leo</u> Here is a video on Fentanyl. It gets into MAT, it’s more the history of it and how it’s impacting people and treatment. <u>https://www.youtube.com/watch?v=EggHFFPtMkc</u></p> <p>Introduction and Neurotransmitters <u>https://www.youtube.com/watch?v=uhmpi3yLeGg</u></p> <p>Video: Pharmacology Addiction Counselor Exam Review (48:19)</p>
--	---	--	---

			<p>Sex Addiction Business Insider Article – discuss Rob Weiss and David Ley discussion: https://media.scpr.org/audio/upload/2012/04/25/20120425_airtalk_sexaddiction.mp3?context=airtalk&via=website</p> <p>Brain Scan article – discuss</p> <p>Voon research (4:23) https://www.thestar.com.my/lifestyle/health/2014/07/22/porn-drug-addictions-excite-same-brain-areas</p>
--	--	--	---

<p>10-4-24 ATTI Class 9 TF Professional Readiness</p> <p>SAC 707 Ethical and Behavioral Standards</p> <p>Signature of Attendance</p> <hr/>	<p>Understand the importance of self-awareness in one’s personal, professional, and cultural life.</p> <p>Understand the addiction professional’s obligations to adhere to ethical and behavioral standards of conduct in the helping relationship.</p>	<p>Class 9</p> <ol style="list-style-type: none"> 1) review of FCB, ATSA and SAST Codes of Ethics; 2) implementation of the Ethical Decision-Making Model from APA; 3) review of Americans with Disabilities Act legislation and application to addictions treatment; 4) discussion of confidentiality and limits thereof; 5) the range of appropriate responses to crisis situations 	<p>Class 9</p> <p>Pdf: FCB Ethics</p> <p>PPT: Ethical Decision Making and Addiction</p> <p>PPT: Ethical Considerations Review and Discuss Case Studies</p> <p>Guest presenter Tom Brady- aftercare 1 pm</p> <p>Responding to a subpoena</p> <p>Eli Nash TED talk (19:03) https://www.youtube.com/watch?v=dbYWKVAeu6Y</p>
---	---	---	--

<p>12-1-24</p> <p>ATTI Class 10 TF Application to Practice & Professional Readiness</p> <p>SAC 708 Cultural Diversity and Special Populations</p> <p>Signature of Attendance</p> <hr/>	<p>Understand diverse cultures, and incorporate the relevant needs of culturally diverse groups, as well as people with disabilities, into clinical practice.</p>	<p>Class 10</p> <ol style="list-style-type: none"> 1) basic concepts of social, political, economic, and cultural systems and their impact on sexual and addictive behavior; 2) various cultural norms, values, beliefs, and behaviors including cultural differences in verbal and nonverbal communication; 3) analysis of research reports and literature identifying risk and resiliency factors for sex addiction, as well as statistical information regarding the incidence and prevalence of sex addiction in the general population and major demographic groups; 4) the unique influence the client’s culture, lifestyle, gender, and other relevant factors that influence behavior; 5) impact of addiction on seniors, women, and GLBT individuals and families. 	<p>Class 10 <i>PPT: LGBT Health Issues</i></p> <p>Tribal Affairs https://www.samhsa.gov/tribal-affairs/recovery-resources-american-indian-alaska-natives?utm_source=SAMHSA&utm_campaign=24c288fca9-EMAIL_CAMPAIGN_2024_03_13_03_56&utm_medium=email&utm_term=0_-24c288fca9-%5BLIST_EMAIL_ID%5D</p> <p><i>Talk, They can hear you</i> https://www.samhsa.gov/talk-they-hear-you/partner-resources/psas</p> <p><i>PPT: Addict America and My Pocket Therapist</i></p> <p>Guest speaker Bill McHale https://www.hanleycenter.org/treatment/mental-health-program/</p> <p><i>PPT: Women and Addiction</i></p> <p><i>NETFLIX VIDEO: Crack: Cocaine, Corruption and Conspiracy 1.5 hour</i></p> <p>http://www.hazeldenbettyford.org/articles/how-to-talk-to-an-older-person-who-has-a-problem-with-alcohol-or-medications</p>
--	---	---	--

<p><i>ATTI Class 11 TF Clinical Supervision for Substance Abuse Counselors</i></p> <p><i>Signature of Attendance</i></p> <hr/>	<p>Understand the importance of ongoing supervision and continuing education in the delivery of client services.</p> <p>Understand the obligation of the addiction professional to participate in prevention and treatment activities.</p>	<p><i>Qualified Supervisor Training</i></p> <ol style="list-style-type: none"> 1. Review the Florida laws and the board rules governing interns and supervision; 2. Review changes to Florida laws and rules relating to Interns and Supervisors 3. Assess personal skills and begin exploring challenges that may arise in supervision 4. Review challenges related to roles in supervision 5. Review Research of effective supervision models 6. Discuss ethical, legal and regulatory issues of supervision, including documentation of the supervisory sessions 7. Become familiar with the ethical, legal and regulatory issues of supervision 8. Discuss accountability of both the supervisor and the intern in the supervisory relationship 9. Understand the role of evaluation in supervision. 10. Discuss various electronic delivery systems for supervision and methods for ensuring confidentiality 11. Address how cultural issues can affect the supervisory relationship 12. Review challenges in supervision 13. Discuss the business aspects of supervision 14. Become familiar with the major models of supervision for clinical social work, marriage and family therapy or mental health counseling 15. Gain skills to develop a personal model of supervision, drawn from existing models of supervision and from preferred styles of therapy 16. Address the contextual variables in practice such as culture, gender, ethnicity, power and economics; 17. Explore distinctive issues that arise in supervision
--	--	--

REVIEW

<https://www.webmd.com/mental-health/addiction/default.htm><http://www.hazeldenbettyford.org/articles/how-to-talk-to-an-older-person-who-has-a-problem-with-alcohol-or-medications>

[Carol the Coach Post Traumatic Transformation Interview.](#)

<http://books.wwnorton.com/books/detail.aspx?id=4294990732>

[Listen to Alex on Dr. Drew here, great preview for her book!](#)