

Training Curriculum 2019

Topic	Learning Objectives	Description of Training
<p>2-8-19</p> <p><i>ATTI Class 1</i></p> <p><i>TF Understanding Addiction</i></p> <p><i>SAC 701 Principles of Addiction & Treatment</i></p>	<p>Understand a variety of models and theories of addiction and other problems related to substance use.</p> <p>Describe the behavioral, psychological, physical health, and social effects of psychoactive substances on the person using and significant others.</p>	<p>Class 1</p> <ol style="list-style-type: none"> 1) criteria and methods for evaluating models and theories; 2) terms and concepts related to theory, etiology, research, and practice; 3) exploration of the scientific and theoretical bases of treatment from medicine, psychology, sociology, religious studies, and other disciplines perspectives; 4) the continuum of addiction, including initiation, intoxication, harmful use, abuse, dependence, withdrawal, craving, relapse, and recovery; 5) the behavioral, psychological, social, and health effects of psychoactive substances and the interaction with process addictions; 6) differentiation of sex addiction from paraphilic and sex offending disorders.
<p>3-8-19</p> <p><i>ATTI Class 2</i></p> <p><i>TF Understanding Addiction</i></p> <p><i>SAC 702 Evaluation, Assessment & Co-occurring Disorders</i></p>	<p>Recognize the social, political, economic, and cultural context within which addiction and substance abuse exist, including risk and resiliency factors that characterize individuals and groups and their living environments.</p> <p>Recognize the potential for substance use disorders to mimic a variety of medical and mental health conditions and the potential for medical and mental health conditions to coexist with addiction and substance abuse.</p>	<p>Class 2</p> <ol style="list-style-type: none"> 1) utilization of established diagnostic criteria, including but not limited to, current <i>Diagnostic and Statistical Manual of Mental Disorders (DSM)</i> standards and current <i>International Classification of Diseases (ICD)</i> standards; 2) analysis of how symptoms of addictive disorders are similar to those of other medical and/or mental health conditions and how these disorders interact, in addition to the medical and mental health conditions that most commonly exist with addiction disorders. 3) utilization of a variety of assessment instruments; 4) making appropriate treatment recommendations.

<p>4-26-19 <i>ATTI Class 3</i></p> <p><i>TF Treatment Knowledge</i></p> <p><i>SAC 703</i> <i>Service Modalities and Models of Treatment</i></p>	<p>Describe the philosophies, practices, policies, and outcomes of the most generally accepted and scientifically supported models of treatment, recovery, relapse prevention, and continuing care for addiction and other substance-related problems.</p> <p>Understand the importance of research and outcome data and their application in clinical practice.</p>	<p>Class 3</p> <ol style="list-style-type: none"> 1) the generally accepted models, such as but not limited to: pharmacotherapy, mutual help and self-help, behavioral self-control training, mental health, self-regulating community, psychotherapeutic, trauma reparation, and relapse prevention; 2) discussion of the philosophy, practices, policies and outcomes of the most generally accepted therapeutic models; 3) how to utilize motivational enhancement therapy appropriate to the various stages of dependence, change, and recovery. 4) apply models to gambling, eating disorders, and sexual behavior 5) E-Therapy as a treatment model
<p>5-10-19 <i>ATTI Class 4</i> <i>TF Treatment Knowledge</i></p> <p><i>SAC 704</i> <i>Family Systems and Co-Dependency</i></p>	<p>Recognize the importance of family, social networks, and community systems in the treatment and recovery process.</p>	<p>Class 4</p> <ol style="list-style-type: none"> 1) the effects of addiction on significant others and communities within a social, political, cultural, and economic context; 2) discussions on the role of family, social networks, and community systems as assets or obstacles in treatment and recovery processes; 3) the applicable methods for incorporating family and social dynamics in treatment and recovery processes; 4) assessment of the individual treatment needs of partners and children and implementation of appropriate interventions. 5) review of domestic violence

<p>6-7-19 <i>ATTI Class 5</i> <i>TF Application to Practice & Professional Readiness</i></p> <p><i>SAC 705A</i> <i>Treatment Planning and Relapse Prevention</i></p>	<p>Understand the established diagnostic criteria for substance use disorders and describe treatment modalities and placement criteria within the continuum of care.</p> <p>Describe a variety of helping strategies for reducing the negative effects of substance use, abuse, and dependence.</p>	<p>Class 5</p> <p>1) review of Florida Statute 397 related to addiction treatment programs 2) identification of treatment problems, goals and measurable objectives</p>
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<p>7-12-19 <i>ATTI Class 6</i> <i>TF Treatment Knowledge</i></p> <p><i>SAC 705B</i> <i>Treatment Planning and Relapse Prevention</i></p>	<p>Tailor helping strategies and treatment modalities to the client's stage of dependence, change, or recovery.</p> <p>Provide treatment services appropriate to the personal and cultural identity and language of the client.</p> <p>Adapt practice to the range of treatment settings and modalities.</p>	<p>Class 6</p> <p>3) effective development of the treatment plan in coordination with the client; 4) identification of individual relapse triggers and appropriate interventions; 5) development of aftercare recommendations.</p>
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<p>8-2-19 <i>ATTI Class 7</i> <i>TF Understanding Addiction</i></p> <p><i>SAC 706-A</i> <i>Medical, Mental Health, and Pharmacology</i></p>	<p>Be familiar with medical and pharmacological resources in the treatment of substance use disorders.</p> <p>Recognize that crisis may indicate an underlying substance use disorder and may be a window of opportunity for change.</p> <p>Understand and apply setting-specific policies and procedures for handling crisis or dangerous situations, including safety measures for clients and staff.</p>	<p>Class 7</p> <p>1) fundamental concepts of pharmacological properties and effects of all psychoactive substances; 2) medical conditions that contribute or otherwise impact addictive behavior;</p>
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<p>9-13-19 <i>ATTI Class 7</i> <i>TF Application to Practice & Professional Readiness</i></p> <p>SAC 706-B <i>Medical, Mental Health, and Pharmacology</i></p>	<p>Understand the variety of insurance and health maintenance options available and the importance of helping clients access those benefits.</p> <p>Understand the need for and the use of methods for measuring treatment outcome.</p>	<p>Class 8</p> <p>3) mental health conditions that require pharmacological intervention and the effect on addictive behavior; 4) review of the current literature regarding medical and pharmacological interventions to treat addiction; 5) evaluation of the assets and liabilities of medical and pharmacological interventions.</p>
<p>10-11-19 <i>ATTI Class 9</i> <i>TF Professional Readiness</i></p> <p>SAC 707 <i>Ethical and Behavioral Standards</i></p>	<p>Understand the importance of self-awareness in one's personal, professional, and cultural life.</p> <p>Understand the addiction professional's obligations to adhere to ethical and behavioral standards of conduct in the helping relationship.</p>	<p>Class 9</p> <p>1) review of FCB, ATSA and SAST Codes of Ethics; 2) implementation of the Ethical Decision-Making Model from APA; 3) review of Americans with Disabilities Act legislation and application to addictions treatment; 4) discussion of confidentiality and limits thereof; 5) the range of appropriate responses to crisis situations</p>
<p>11-8-19 <i>ATTI Class 10</i> <i>TF Application to Practice & Professional Readiness</i></p> <p>SAC 708 <i>Cultural Diversity and Special Populations</i></p>	<p>Understand diverse cultures, and incorporate the relevant needs of culturally diverse groups, as well as people with disabilities, into clinical practice.</p>	<p>Class 10</p> <p>1) basic concepts of social, political, economic, and cultural systems and their impact on sexual and addictive behavior; 2) various cultural norms, values, beliefs, and behaviors including cultural differences in verbal and nonverbal communication; 3) analysis of research reports and literature identifying risk and resiliency factors for sex addiction, as well as statistical information regarding the incidence and prevalence of sex addiction in the general population and major demographic groups; 4) the unique influence the client's culture, lifestyle, gender, and other relevant factors that influence behavior; 5) impact of addiction on seniors, women, and GLBT individuals and families.</p>

12-6-19

***ATTI Class 11
TF Clinical
Supervision for
Substance Abuse
Counselors***

Understand the importance of ongoing supervision and continuing education in the delivery of client services.
Understand the obligation of the addiction professional to participate in prevention and treatment activities.