

# Training Curriculum 2019

Topic	Learning Objectives	Description of Training	PPT, Videos, Speakers
<p><b>2-8-19</b></p> <p><i>ATTI Class 1</i></p> <p><i>TF Understanding Addiction</i></p> <p><i>SAC 701 Principles of Addiction &amp; Treatment</i></p> <p><i>Signature of Attendance</i></p> <hr/>	<p>Understand a variety of models and theories of addiction and other problems related to substance use.</p> <p>Describe the behavioral, psychological, physical health, and social effects of psychoactive substances on the person using and significant others.</p>	<p><b>Class 1</b></p> <p>1) criteria and methods for evaluating models and theories;</p> <p>2) terms and concepts related to theory, etiology, research, and practice;</p> <p>3) exploration of the scientific and theoretical bases of treatment from medicine, psychology, sociology, religious studies, and other disciplines perspectives;</p> <p>4) the continuum of addiction, including initiation, intoxication, harmful use, abuse, dependence, withdrawal, craving, relapse, and recovery;</p> <p>5) the behavioral, psychological, social, and health effects of psychoactive substances and the interaction with process addictions;</p> <p>6) differentiation of sex addiction from paraphilic and sex offending disorders.</p>	<p><b>Class 1</b></p> <p><i>PPT: Addiction, It's a Brain Disease</i></p> <p><i>Video: Pleasure Unwoven</i></p> <p><i>PPT: Types of Drugs</i></p> <p><i>PPT: Addiction Treatment</i></p> <p><i>Students: compile a list of terms and definitions as per #2</i></p> <p><i>Discuss Addict America: The Lost Connection</i></p> <p>SAMHSA.gov</p> <p>Bath Salts</p> <p><a href="https://www.youtube.com/watch?v=dA0Qhgmuvc">https://www.youtube.com/watch?v=dA0Qhgmuvc</a></p> <p><i>What Is Addiction?</i></p> <p><a href="https://www.hbo.com/addiction/understanding-addiction/11-addiction-and-the-brain.html">https://www.hbo.com/addiction/understanding-addiction/11-addiction-and-the-brain.html</a></p> <p><i>PPT: GABA and Meth Addiction</i></p> <p><i>Photos</i></p> <p><a href="https://www.drugabuse.gov/publications/drugfacts/kratom">https://www.drugabuse.gov/publications/drugfacts/kratom</a></p>

<p><b>3-8-19</b></p> <p><b>ATTI Class 2</b></p> <p><b>TF Understanding Addiction</b></p> <p><b>SAC 702 Evaluation, Assessment &amp; Co-occurring Disorders</b></p> <p><b>Signature of Attendance</b></p> <hr/>	<p>Recognize the social, political, economic, and cultural context within which addiction and substance abuse exist, including risk and resiliency factors that characterize individuals and groups and their living environments.</p> <p>Recognize the potential for substance use disorders to mimic a variety of medical and mental health conditions and the potential for medical and mental health conditions to coexist with addiction and substance abuse.</p>	<p><b>Class 2</b></p> <p>1) utilization of established diagnostic criteria, including but not limited to, current <i>Diagnostic and Statistical Manual of Mental Disorders (DSM)</i> standards and current <i>International Classification of Diseases (ICD)</i> standards;</p> <p>2) analysis of how symptoms of addictive disorders are similar to those of other medical and/or mental health conditions and how these disorders interact, in addition to the medical and mental health conditions that most commonly exist with addiction disorders.</p> <p>3) utilization of a variety of assessment instruments;</p> <p>4) making appropriate treatment recommendations.</p>	<p><b>Class 2</b></p> <p>ASI lecture 3 hours PPT: Dual Diagnosis Assessment 1 hour</p> <p><b>HW: PPT: Co-Occurring Disorders</b></p> <p>Video: <i>The Stoned Ages</i> 1.5 hours</p> <p>SASSI</p> <p><a href="https://www.youtube.com/watch?v=nLseAvC8Heo&amp;feature=youtu.be">https://www.youtube.com/watch?v=nLseAvC8Heo&amp;feature=youtu.be</a> <i>Co-occurring Disorders</i></p> <p><a href="https://www.hbo.com/addiction/understanding-addiction/142-co-occurring-disorders.html">https://www.hbo.com/addiction/understanding-addiction/142-co-occurring-disorders.html</a></p> <p><a href="http://www.tresearch.org/wp-content/uploads/2012/09/ASI_5th_Ed.pdf">http://www.tresearch.org/wp-content/uploads/2012/09/ASI_5th_Ed.pdf</a></p> <p><a href="https://www.youtube.com/watch?v=sxeCkHJDBG8">https://www.youtube.com/watch?v=sxeCkHJDBG8</a> ASI interviewing</p>
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<p><b>4-26-19</b> <b>ATTI Class 3</b></p> <p><b>TF Treatment Knowledge</b></p> <p><b>SAC 703</b> <b>Service Modalities and Models of Treatment</b></p> <p><b>Signature of Attendance</b></p> <hr/>	<p>Describe the philosophies, practices, policies, and outcomes of the most generally accepted and scientifically supported models of treatment, recovery, relapse prevention, and continuing care for addiction and other substance-related problems.</p> <p>Understand the importance of research and outcome data and their application in clinical practice.</p>	<p><b>Class 3</b></p> <ol style="list-style-type: none"> <li>1) the generally accepted models, such as but not limited to: pharmacotherapy, mutual help and self-help, behavioral self-control training, mental health, self-regulating community, psychotherapeutic, trauma reparation, and relapse prevention;</li> <li>2) discussion of the philosophy, practices, policies and outcomes of the most generally accepted therapeutic models;</li> <li>3) how to utilize motivational enhancement therapy appropriate to the various stages of dependence, change, and recovery.</li> <li>4) apply models to gambling, eating disorders, and sexual behavior</li> <li>5) E-Therapy as a treatment model</li> </ol>	<p><b>Class 3</b></p> <p><i>PPT: Indicators for LOC</i> <i>PPT: The Power of Chinese Medicine</i> <i>PPT: Alternative Treatments that Work on Pain</i> <i>PPT: Alternative Therapies</i></p> <p><i>PPT: Motivational Enhancement Training</i> <i>Video: Beyond the 12-Steps</i></p> <p>Matrix Intensive Outpatient Treatment: Family Education <a href="https://www.youtube.com/playlist?list=PLA2A8260D89D626D9&amp;feature=plcp">https://www.youtube.com/playlist?list=PLA2A8260D89D626D9&amp;feature=plcp</a></p>
<p><b>5-10-19</b> <b>ATTI Class 4</b> <b>TF Treatment Knowledge</b></p> <p><b>SAC 704</b> <b>Family Systems and Co-Dependency</b></p> <p><b>Signature of Attendance</b></p> <hr/>	<p>Recognize the importance of family, social networks, and community systems in the treatment and recovery process.</p>	<p><b>Class 4</b></p> <ol style="list-style-type: none"> <li>1) the effects of addiction on significant others and communities within a social, political, cultural, and economic context;</li> <li>2) discussions on the role of family, social networks, and community systems as assets or obstacles in treatment and recovery processes;</li> <li>3) the applicable methods for incorporating family and social dynamics in treatment and recovery processes;</li> <li>4) assessment of the individual treatment needs of partners and children and implementation of appropriate interventions.</li> <li>5) review of domestic violence</li> </ol>	<p><b>Class 4</b></p> <p><i>PPT: Involvement and Tx of the Family</i></p> <p><a href="#"><u>Jack Bloomfield and Intervention</u></a></p> <p><i>PPT: Codependence3</i> <i>Handout: pdf Addiction and Co-Dependency QG 39</i></p> <p><i>PPT: Relationship Addicts</i></p> <p><i>EAPs</i> <a href="https://www.youtube.com/watch?v=2sum3Z30_HQ"><u>https://www.youtube.com/watch?v=2sum3Z30_HQ</u></a> <i>PPT EAP</i></p>

<p><b>6-7-19</b> <b>ATTI Class 5</b> <b>TF Application to Practice &amp; Professional Readiness</b></p> <p><b>SAC 705A</b> <b>Treatment Planning and Relapse Prevention</b></p> <p><b>Signature of Attendance</b></p> <p>_____</p>	<p>Understand the established diagnostic criteria for substance use disorders and describe treatment modalities and placement criteria within the continuum of care.</p> <p>Describe a variety of helping strategies for reducing the negative effects of substance use, abuse, and dependence.</p>	<p><b>Class 5</b></p> <p>1) review of Florida Statute 397 related to addiction treatment programs 2) identification of treatment problems, goals and measurable objectives</p>	<p><b>Class 5</b></p> <p><i>Review DSM-5</i></p> <p><i>Review FS 397 and 65D-30-FAC</i></p> <p><i>PPT: Marchman Act</i></p> <p><i>Video: Grace Treatment Plans</i></p>
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<p><b>7-12-19</b> <b>ATTI Class 6</b> <b>TF Treatment Knowledge</b></p> <p><b>SAC 705B</b> <b>Treatment Planning and Relapse Prevention</b></p> <p><b>Signature of Attendance</b></p> <p>_____</p>	<p>Tailor helping strategies and treatment modalities to the client's stage of dependence, change, or recovery.</p> <p>Provide treatment services appropriate to the personal and cultural identity and language of the client.</p> <p>Adapt practice to the range of treatment settings and modalities.</p>	<p><b>Class 6</b></p> <p>3) effective development of the treatment plan in coordination with the client; 4) identification of individual relapse triggers and appropriate interventions; 5) development of aftercare recommendations.</p>	<p><b>Class 6</b></p> <p><i>Treatment Plans continued</i> <i>ASAM</i></p> <p><i><a href="http://www.smartrecovery.org/resources/toolchest.htm">http://www.smartrecovery.org/resources/toolchest.htm</a></i></p> <p><b>Case Studies</b></p>
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<p><b>8-2-19</b> <b>ATTI Class 7</b> <b>TF Understanding</b> <b>Addiction</b></p> <p><b>SAC 706-A</b> <b>Medical, Mental</b> <b>Health, and</b> <b>Pharmacology</b></p> <p><b>Signature of</b> <b>Attendance</b></p> <hr/>	<p>Be familiar with medical and pharmacological resources in the treatment of substance use disorders.</p> <p>Recognize that crisis may indicate an underlying substance use disorder and may be a window of opportunity for change.</p> <p>Understand and apply setting-specific policies and procedures for handling crisis or dangerous situations, including safety measures for clients and staff.</p>	<p><b>Class 7</b></p> <p>1) fundamental concepts of pharmacological properties and effects of all psychoactive substances; 2) medical conditions that contribute or otherwise impact addictive behavior;</p>	<p><b>Class 7</b></p> <p><a href="https://www.naadac.org/psychopharmacology-opioid-use-disorder-webinar">https://www.naadac.org/psychopharmacology-opioid-use-disorder-webinar</a></p> <p><i>Gambling videos</i></p> <p><i>Crisis Intervention and Verbal De-escalation</i></p> <p><i>Conflict management style assess</i> <a href="http://www.cehd.umn.edu/fsos/research/ruralmnlife/conflict.asp">http://www.cehd.umn.edu/fsos/research/ruralmnlife/conflict.asp</a></p> <p>Emerging Trends in Drug Abuse <a href="https://www.youtube.com/watch?v=j5F01ITfhYc">https://www.youtube.com/watch?v=j5F01ITfhYc</a> 1 hour</p>
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<p><b>9-13-19</b> <b>ATTI Class 7</b> <b>TF Application to</b> <b>Practice &amp;</b> <b>Professional</b> <b>Readiness</b></p> <p><b>SAC 706-B</b> <b>Medical, Mental</b> <b>Health, and</b> <b>Pharmacology</b></p> <p><b>Signature of</b> <b>Attendance</b></p> <hr/>	<p>Understand the variety of insurance and health maintenance options available and the importance of helping clients access those benefits.</p> <p>Understand the need for and the use of methods for measuring treatment outcome.</p>	<p><b>Class 8</b></p> <p>3) mental health conditions that require pharmacological intervention and the effect on addictive behavior; 4) review of the current literature regarding medical and pharmacological interventions to treat addiction; 5) evaluation of the assets and liabilities of medical and pharmacological interventions.</p>	<p><b>Class 8</b></p> <p><i>Guest Speaker –Fred</i> <i>Medication and Pharmacology</i></p>
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<p><b>10-11-19</b> <b>ATTI Class 9</b> <b>TF Professional Readiness</b></p> <p><b>SAC 707</b> <b>Ethical and Behavioral Standards</b></p> <p><b>Signature of Attendance</b></p> <hr/>	<p>Understand the importance of self-awareness in one's personal, professional, and cultural life.</p> <p>Understand the addiction professional's obligations to adhere to ethical and behavioral standards of conduct in the helping relationship.</p>	<p><b>Class 9</b></p> <ol style="list-style-type: none"> <li>1) review of FCB, ATSA and SAST Codes of Ethics;</li> <li>2) implementation of the Ethical Decision-Making Model from APA;</li> <li>3) review of Americans with Disabilities Act legislation and application to addictions treatment;</li> <li>4) discussion of confidentiality and limits thereof;</li> <li>5) the range of appropriate responses to crisis situations</li> </ol>	<p><b>Class 9</b></p> <p><i>PPT: Ethical Considerations</i></p>  <p>The Tsunami of Pornography (1).pdf</p> <p><b>The Tsunami of Pornography</b> <a href="https://www.youtube.com/watch?v=WwlyBugZcJQ&amp;t=7s">https://www.youtube.com/watch?v=WwlyBugZcJQ&amp;t=7s</a></p> <p>ChemSex and MSM <a href="https://www.youtube.com/watch?v=VbzqSyjIdLs&amp;feature=youtu.be">https://www.youtube.com/watch?v=VbzqSyjIdLs&amp;feature=youtu.be</a></p> <p><b>Review and Discuss Case Studies</b></p>
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<p><b>11-8-19</b> <b>ATTI Class 10</b> <b>TF Application to Practice &amp; Professional Readiness</b></p> <p><b>SAC 708</b> <b>Cultural Diversity and Special Populations</b></p> <p><b>Signature of Attendance</b></p> <hr/>	<p>Understand diverse cultures, and incorporate the relevant needs of culturally diverse groups, as well as people with disabilities, into clinical practice.</p>	<p><b>Class 10</b></p> <ol style="list-style-type: none"> <li>1) basic concepts of social, political, economic, and cultural systems and their impact on sexual and addictive behavior;</li> <li>2) various cultural norms, values, beliefs, and behaviors including cultural differences in verbal and nonverbal communication;</li> <li>3) analysis of research reports and literature identifying risk and resiliency factors for sex addiction, as well as statistical information regarding the incidence and prevalence of sex addiction in the general population and major demographic groups;</li> <li>4) the unique influence the client's culture, lifestyle, gender, and other relevant factors that influence behavior;</li> <li>5) impact of addiction on seniors, women, and GLBT individuals and families.</li> </ol>	<p><b>Class 10</b></p> <p><i>PPT: LGBT Health Issues</i></p> <p><i>PPT: Addict America</i></p> <p><i>PPT: Women and Addiction</i></p> <p><b>REVIEW</b> <a href="http://www.hazeldenbettyford.org/articles/how-to-talk-to-an-older-person-who-has-a-problem-with-alcohol-or-medications">http://www.hazeldenbettyford.org/articles/how-to-talk-to-an-older-person-who-has-a-problem-with-alcohol-or-medications</a> <b>Carol the Coach Post Traumatic Transformation Interview.</b> <a href="http://books.wwnorton.com/books/detail.aspx?id=4294990732">http://books.wwnorton.com/books/detail.aspx?id=4294990732</a> <a href="#">Listen to Alex on Dr. Drew here, great preview for her book!</a></p>
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<p><b>12-6-19</b></p> <p><b><i>ATTI Class 11 TF Clinical Supervision for Substance Abuse Counselors</i></b></p> <p><b><i>Signature of Attendance</i></b></p> <hr/>	<p>Understand the importance of ongoing supervision and continuing education in the delivery of client services. Understand the obligation of the addiction professional to participate in prevention and treatment activities.</p>	<p><b><i>Qualified Supervisor Training</i></b></p> <ol style="list-style-type: none"> <li>1. Review the Florida laws and the board rules governing interns and supervision;</li> <li>2. Review changes to Florida laws and rules relating to Interns and Supervisors</li> <li>3. Assess personal skills and begin exploring challenges that may arise in supervision</li> <li>4. Review challenges related to roles in supervision</li> <li>5. Review Research of effective supervision models</li> <li>6. Discuss ethical, legal and regulatory issues of supervision, including documentation of the supervisory sessions</li> <li>7. Become familiar with the ethical, legal and regulatory issues of supervision</li> <li>8. Discuss accountability of both the supervisor and the intern in the supervisory relationship</li> <li>9. Understand the role of evaluation in supervision.</li> <li>10. Discuss various electronic delivery systems for supervision and methods for ensuring confidentiality</li> <li>11. Address how cultural issues can affect the supervisory relationship</li> <li>12. Review challenges in supervision</li> <li>13. Discuss the business aspects of supervision</li> <li>14. Become familiar with the major models of supervision for clinical social work, marriage and family therapy or mental health counseling</li> <li>15. Gain skills to develop a personal model of supervision, drawn from existing models of supervision and from preferred styles of therapy</li> <li>16. Address the contextual variables in practice such as culture, gender, ethnicity, power and economics;</li> <li>17. Explore distinctive issues that arise in supervision</li> </ol>
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